

**WELCOME TO SECOND  
GRADE!  
2021 - 2022**



# THE SECOND GRADE TEAM

**ROOM 115 - MRS. SNOW - [TIFFANY.SNOW@CHRISTINA.K12.DE.US](mailto:TIFFANY.SNOW@CHRISTINA.K12.DE.US)**

**ROOM 116 - MS. ALMS - [JESSIE.ALMS@CHRISTINA.K12.DE.US](mailto:JESSIE.ALMS@CHRISTINA.K12.DE.US)**

**ROOM 117 - MR. BRUTSCHER - [GEORGE.BRUTSCHER@CHRISTINA.K12.DE.US](mailto:GEORGE.BRUTSCHER@CHRISTINA.K12.DE.US)**

**ROOM 118 - MRS. WILSON - [JANICE.WILSON@CHRISTINA.K12.DE.US](mailto:JANICE.WILSON@CHRISTINA.K12.DE.US)  
MRS. TABOR - [MELISSA.TABOR@CHRISTINA.K12.USDE](mailto:MELISSA.TABOR@CHRISTINA.K12.USDE)**

**VA 1 - MS. DASILVA - [DANA.DASILVA@CHRISTINA.K12.DE.US](mailto:DANA.DASILVA@CHRISTINA.K12.DE.US)**

**VA 2 - MS. DAVIDSON - [ANNE.DAVIDSON@CHRISTINA.K12.DE.US](mailto:ANNE.DAVIDSON@CHRISTINA.K12.DE.US)**

**SPECIAL EDUCATION - [KARLA.ASTFALK@CHRISTINA.K12.DE.US](mailto:KARLA.ASTFALK@CHRISTINA.K12.DE.US)  
[HOLLY.READ@CHRISTINA.K12.DE.US](mailto:HOLLY.READ@CHRISTINA.K12.DE.US)**

# SPECIALISTS

**PHYSICAL EDUCATION - MS. STEINBRUNNER - [DAHA.STEINBRUNNER@CHRISTINA.K12.DE.US](mailto:DAHA.STEINBRUNNER@CHRISTINA.K12.DE.US)**

**LIBRARY - MRS. FINOCCHIARO - [JOANN.FINOCCHIARO@CHRISTINA.K12.DE.US](mailto:JOANN.FINOCCHIARO@CHRISTINA.K12.DE.US)**

**MUSIC - MS. REICHLE - [KATELYN.REICHLE@CHRISTINA.K12.DE.US](mailto:KATELYN.REICHLE@CHRISTINA.K12.DE.US)**

**ART - MS. HOWELL - [DESTINY.HOWELL-CONKEY@CHRISTINA.K12.DE.US](mailto:DESTINY.HOWELL-CONKEY@CHRISTINA.K12.DE.US)**

**ELL - MS. MCLAUGHLIN - [AMANDA.MCLAUGHLIN@CHRISTINA.K12.DE.US](mailto:AMANDA.MCLAUGHLIN@CHRISTINA.K12.DE.US)  
MS. GOLDER - [JENNIFER.GOLDER@CHRISTINA.K12.DE.US](mailto:JENNIFER.GOLDER@CHRISTINA.K12.DE.US)**

**GUIDANCE - MS. WILSON - [MAGGIE.WILSON@CHRISTINA.K12.DE.US](mailto:MAGGIE.WILSON@CHRISTINA.K12.DE.US)  
MRS. DROBINSKI - [FAITH.DROBINSKI@CHRISTINA.K12.DE.US](mailto:FAITH.DROBINSKI@CHRISTINA.K12.DE.US)**

**NURSE - MRS. MCDONALD - [KAREN.MCDONALD@CHRISTINA.K12.DE.US](mailto:KAREN.MCDONALD@CHRISTINA.K12.DE.US)**

# OUR SCHEDULE



**8:45 - 9:05 - LEADER IN ME**

**9:05 - 10:25 - WHOLE GROUP AND SMALL GROUP READING**

**10:25 - 10:45 - TIERED SUPPORT/INDEPENDENT WORK**

**10:45 - 11:15 - WRITING**

**11:15 - 11:35 - PHONICS WITH MRS. MCGUIRE**

**11:35 - 12:10 - LUNCH**

**12:10 - 12:40 - TIERED SUPPORT/INDEPENDENT WORK**

**12:40 - 1:00 - BREAK**

**1:00 - 1:20 - NUMBER CORNER**

**1:20 - 2:05 - SPECIAL**

**2:05 - 3:05 - MATH**

**3:05 - 3:45 - SCIENCE/SOCIAL STUDIES**

**3:45 - 4:10 - DISMISSAL**

# CLASSROOM RULES

## **RULE 1**

Follow directions quickly



## **RULE 2**

Raise your hand for permission to speak



## **RULE 3**

Raise your hand for permission to leave your seat



## **RULE 4**

Make smart choices



## **RULE 5**

Make our dear team stronger



## **DIAMOND RULE**

Keep your eyes on the target



# **VIRTUAL LEARNING EXPECTATIONS**

**HAVE YOUR CAMERAS ON**

**HAVE CALM BODIES**

**FOLLOW ALL OF YOUR  
TEACHERS DIRECTIONS**

**KEEP YOUR COMPUTERS  
ON A FLAT SURFACE!**

**HAVE ALL OF YOUR REQUIRED  
MATERIALS IN YOUR WORK  
SPACE DAILY.**

**RAISE YOUR HAND TO  
SHARE WITH THE CLASS**

**STAY ON TOPIC**



# CURRICULUM



## READING: BENCHMARK

The new CSD Language Arts Curriculum is a balanced literacy program based on the Common Core Standards

•SEQUENCE OF EVENTS

\* STORY STRUCTURE

•COMPARE AND CONTRAST

\* CHARACTER ANALYSIS

•AUTHOR'S PURPOSE

\* FACT AND OPINION

•CAUSE AND EFFECT

\* MAIN IDEA

\*TEXT AND GRAPHIC FEATURES

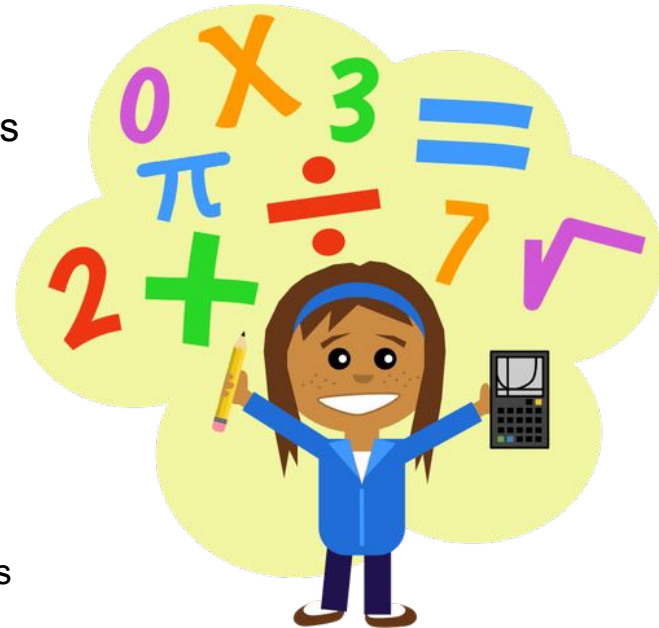
# CURRICULUM

## **MATH: BRIDGES IN MATHEMATICS**

The CSD Math Curriculum is based on the Common Core Standards and The Math Learning Center's Bridges in Mathematics program.

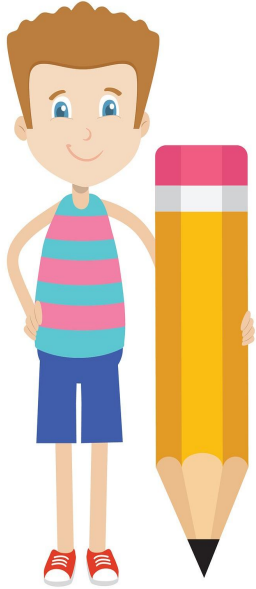
### **UNIT:**

1. Figures and Facts
2. Place Value and Measurement with Jack's Beanstalks
3. Addition and Subtraction Within One Hundred
4. Measurement
5. Place Value to One Thousand
6. Geometry
7. Measurement, Fractions, and Multi-Digit Computation with Hungry Ants
8. Measurement, Data, and Multi-Digit Computation with Marble Rolls





# CURRICULUM



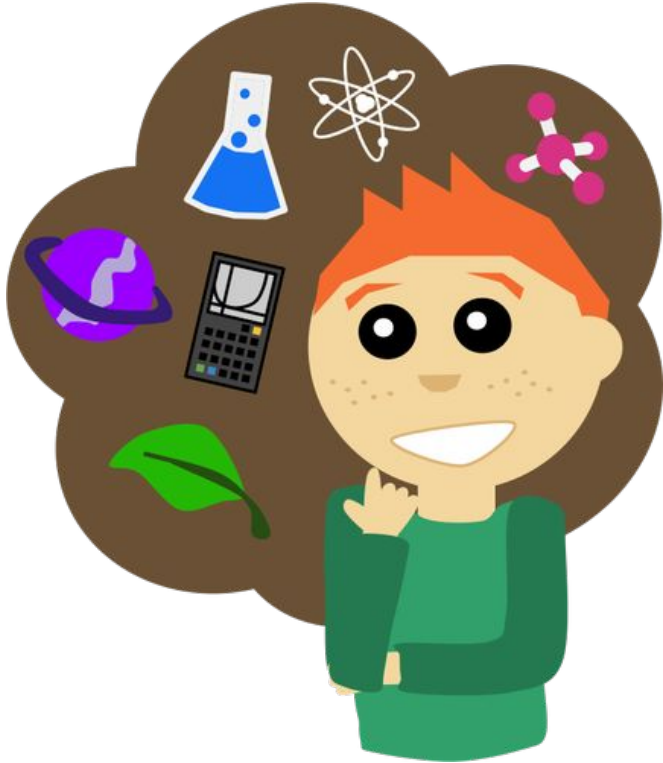
## **WRITING:**

Writes with a purpose:

### **OPINION, INFORMATIVE/EXPLANATORY, OR NARRATIVE**

- Writes at least 2-3 on-topic paragraphs
- Uses appropriate grade level conventions of standard English including capitalization, punctuation and spelling when writing
- Uses appropriate grammar and vocabulary in spoken and written language
- Grammar is taught daily and practiced within the writing curriculum.

# CURRICULUM



## SOCIAL STUDIES:

- **CIVICS**
- **GEOGRAPHY**
- **HISTORY**
- **ECONOMICS**

## Science:

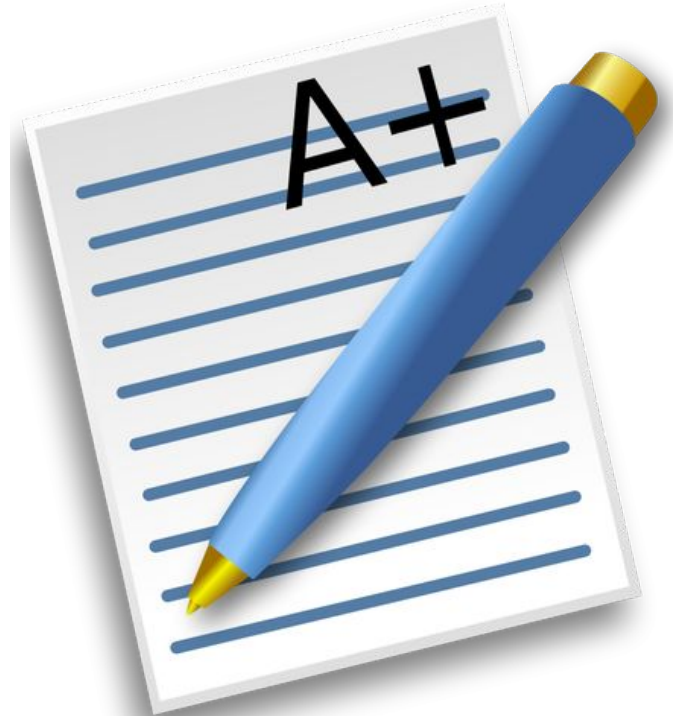
- **SOILS**
- **BRIDGES**
- **PROPERTIES & MATERIALS**

# GRADING

**ALL STUDENTS WILL BE HELD  
ACCOUNTABLE TO THE DISTRICT  
GRADING POLICY.**

**GRADING WILL BE A COMBINATION OF:**

- **ASSIGNMENTS**
- **ASSESSMENTS**
- **DEMONSTRATION OF SKILL  
ATTAINMENT**



# Assessments

**WE WILL BE GIVING STUDENTS ASSESSMENTS IN SCHOOL AND IF THEY ARE LEARNING REMOTELY. IT IS IMPORTANT TO REMEMBER:**

- **STUDENTS MUST COMPLETE THESE INDEPENDENTLY. WE WOULD LIKE TO SEE WHAT THEY ARE LEARNING.**
- **THIS IS ONE OF THE ONLY WAYS WE CAN ENSURE THAT STUDENTS ARE LEARNING AND UNDERSTANDING OUR LESSON OBJECTIVES.**
- **IF YOU FEEL YOUR CHILD IS STRUGGLING, PLEASE REACH OUT TO US AND WE WILL HELP THEM.**



# **CLASS ASSIGNMENTS**



- **ALL INDEPENDENT WORK GIVEN THROUGHOUT OUR LESSONS IS EXPECTED TO BE DONE BY THE END OF EACH DAY.**
- **ASSIGNMENTS MISSED DUE TO ABSENCE NEED TO BE COMPLETED WITHIN 5 DAYS.**
- **MATH “HOME CONNECTIONS” BOOKS HAVE PAGES THAT WE WILL ASSIGN THAT GO WITH CERTAIN MATH LESSONS.**

# ATTENDANCE



**IT IS EXPECTED THAT STUDENTS ATTEND SCHOOL DAILY. IF A STUDENT IS UNABLE TO ATTEND IN PERSON LEARNING DUE TO CERTAIN CIRCUMSTANCES, WORK MAY BE COMPLETED ASYNCHRONOUSLY ON SCHOLOGY WITH TEACHER APPROVAL.**

# IF YOU ARE ABSENT..



## IF YOU ARE ABSENT FROM SCHOOL...

- **ABSENCE NOTES SHOULD BE ENTERED THROUGH THE GALLAHER WEBSITE ELECTRONICALLY.**
- **ENTER THE INFORMATION DETAILING WHY THE STUDENT WAS ABSENT FROM REMOTE LEARNING/SCHOOL WITHIN 5 DAYS OF RETURNING.**

# WEBSITES

**Bridges Parent Site:** [www.mathlearningcenter.org/families](http://www.mathlearningcenter.org/families) \*choose the second edition

**Dreambox:** [www.play.dreambox.com/login/xr9u/gallaheres1](http://www.play.dreambox.com/login/xr9u/gallaheres1)

**Common Core State Standards:** <http://www.corestandards.org>

**Gallaher:** <http://www.gallaheres.org>

**Christina School District:** <http://christinak12.org/>